

Two Days in May

A message from _____

Your child's class has just finished reading the story "Two Days in May." It's a story based on a true event that happened in Chicago in 1996. A family of deer wandered into the middle of a garden in the city searching for food. The neighbors worked together to save the deer and even spent a night camping outside with the deer to keep them safe. Ask your child to tell you more about the story.

In this story, neighbors worked together to protect wildlife that had been pushed into the city because its habitat had been destroyed. Discuss with your child how wildlife and people affect one another, whether people have a responsibility to protect wildlife, and what people can do to protect it. If you wish, you and your child can explore the subject further by checking out books on wildlife conservation or obtaining information from conservation organizations on how to become involved in protecting and learning about wildlife. Use the space here to record information from your discussion or information search.

Next week's selection *Secret Place*

Your child will be studying the following vocabulary words in the upcoming week. Please review the meanings of these words with your child: **shallow**—not deep; **concrete**—a hard building material; **slopes**—upward or downward slants; **plumes**—long feathers; **shadowed**—covered in shadow; partially hidden; **wilderness**—an area undisturbed by human activity.

Please review with your child the spelling words for the upcoming week: noisy, choice, grouch, growl, puddle, dirt, pear, corner, rare, return, clouds, tangled, cradle, noise, jangled.