

FYI

For Your Information Third Grade Parents:

Since our math text is not clear in teaching the children how to “round,” “or estimate,” we teachers would like you to know how we have taught the third graders to “round.”

We tell them if they are told to round to tens, the rounded number will have one zero in the ones place. If told to round to hundreds, the number will have 2 zeros. If told to round to the thousands, the number will have 3 zeros.

If they are not told what place to round to, they will round a 2-place number to tens; a 3-place number to hundreds; a 4-place number to thousands, etc.

When adding to estimate:

- 1) Round first. Do not add all addends, get an exact answer, and then round the sum.
- 2) The “shortest” addend dictates what place the other longer addends will be rounded to.
- 3) Within one problem, never round one addend to the tens, the next addend to the hundreds, the next addend to the thousands, another addend to the tens, etc. Within one problem, round all addends to the same place value.

Whew!

Then punt!

Ms. Greenwald