

October 11, 2011

Dear Parents,

I hope you enjoyed the day off with your children. Teachers managed to get in some much needed meetings and a few extra hours to spend on plans and grading (and parent communication!). Extra time is always welcome.

Shepherd's Field Donations: Eighth grade parents, I hope your child brought home the blue sheet with information on the supplies for Shepherd's Field Orphanage in Beijing. Our China travelers will be taking these donations to help out the orphanage. Just in case this list didn't make it home, here are some of the items on the list: *packs of large medical gloves*; children's Benadryl—both chewable or liquid; *children's Allegra D—chewable tablets, the D is a decongestant*; children's cold/flu medicine—chewable, any brand; *XXL diapers*; SOY baby formula—powder, any brand; *OXI laundry stain remover—powder in a big plastic tub—to get out bib and sheet stains—wrap well in Ziploc bags*; Swiffer—wet pads—refill for the swiffer—pack in Ziploc bags in case the plastic tub breaks open and it leaks; *Swiffer dry pads—refill—can all be taken out of the boxes and put into Ziploc bags*; big bags of mini chocolates for the nanny's Christmas party; *nutritional yeast*; 32 oz size hand sanitizer. Also, for their banner-making factory: HEAT AND BOND—7/8 inch x 10 yards; HEAT AND BOND—5/8 inch x 10 yards; HEAT AND BOND—3/8 inch x 10 yards; Fabric marking pens—white. Your help and generosity are very much appreciated.

Have you signed up to work at the Harvest Carnival on October 29<sup>th</sup>? All help is welcome. Your child earns a monetary credit towards the Houseboat trip in May for the time you or your child spends helping out in the Food Booth. I'll see you there!

Have a blessed week in the Lord!

Blessings,  
Sandie Fischer

### 8<sup>th</sup> Grade Homework

**Spelling:** 8-8

**Memory:** Books of the New Testament

**Literature:** Poetry Unit begins this week, combination of reading and writing in class.

**Writing:** Writing poetry.

Mini Biographies assigned this week. Each student will select one person significant in US history to research. Tuesday homework: begin online research. Ask your child who they are researching. **Power Point presentations to accompany and oral report will be end result. Due Date: No earlier than Nov. 7<sup>th</sup>.** (I'm still working with Mrs.

**Thomas on this and should have it nailed down by next week.)**

**Social Studies:** Monday: No school

Tuesday: pages 135-140, discussion on Wednesday

Wednesday: pages 141-145 in class and discussion, No Homework, **Go to EPIC 242**

Thursday: Research check, time for research in class, read pages 146-151 for

Friday discussion,

Friday: students to write a test for this chapter, including Multiple Choice, Matching or True/False, and 2 essay questions.

## 7<sup>th</sup> Grade Homework

**Spelling:** 7-8

**Literature:** *Where the Red Fern Grows*

Monday: No school

Tuesday: Chapters 12 & 13

Wednesday: Chapter 14, Venn Diagram on Little Ann and Old Dan

Thursday: Discussion to response questions handout p. 18-19, Write 'Letter to Editor' on page 19

Read Chapter 15

Friday: Turn in 'Letter to Editor', Chapters 16-17.

**Writing:** See above.

**Social Studies:** Monday: No School

Tuesday: Test Review in class, Chapter 3 Review sheet to study at home

**Wednesday: Test Chapter 3, No Homework, Go to EPIC 242 !**

Thursday: Read pages 113-116, and class discussion (no written work planned as of this writing)

Friday: Pages 119-125, discussion in class, (no written work planned as of this writing)